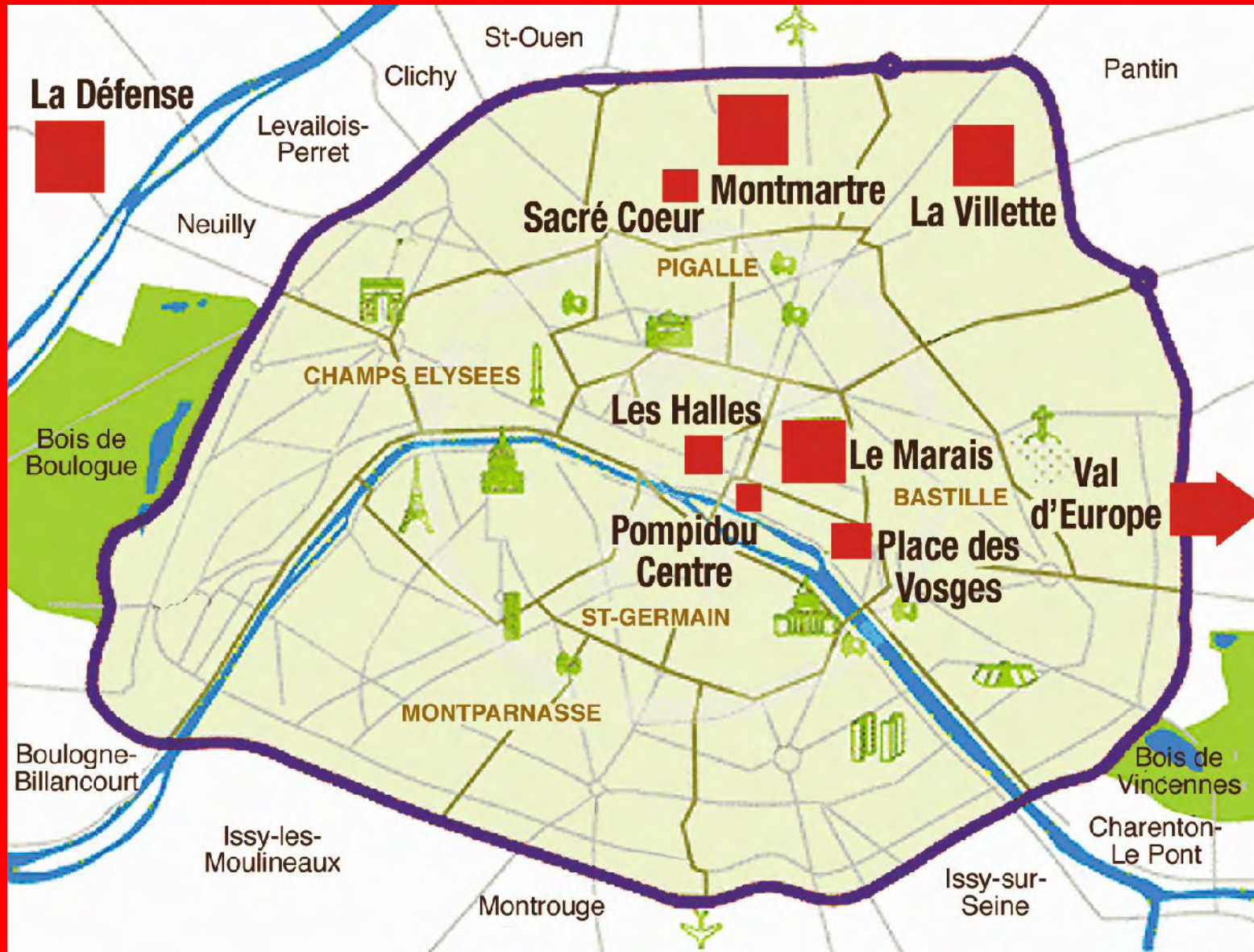


STUDY LOCATIONS IN PARIS

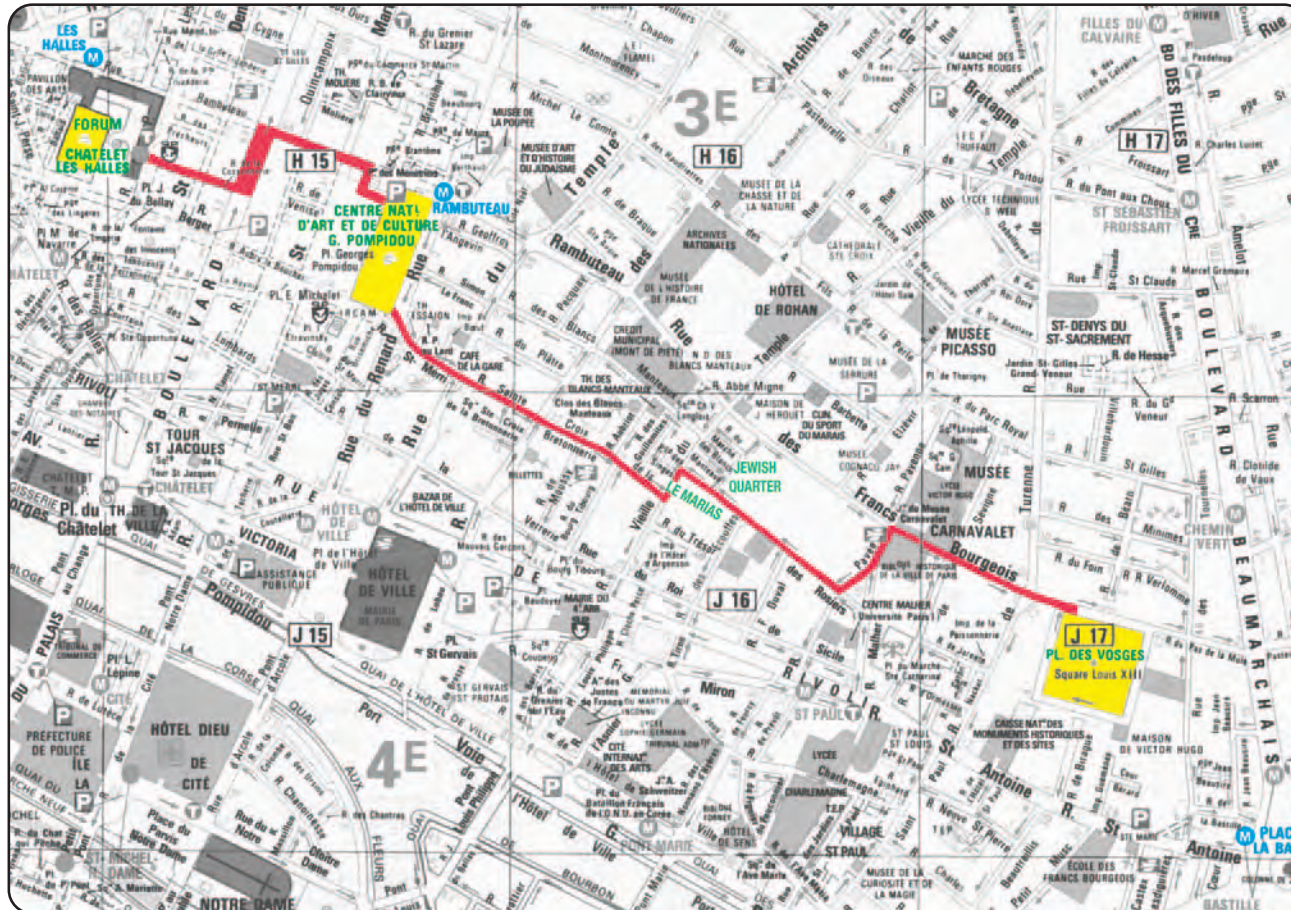


PARIS STUDY VISIT

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INFORMATION SHEET

LES HALLES to PLACE DES VOSGES



KEY

Suggested route(s) ■

Main destinations ■

Local public transport ■



© Michelin et Cie, 2007, Authorisation No. GB0702001 extract from Map 54

Paris Study Visit

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PRE-VISIT PREPARATION

SUMMARY OF STUDY THEMES & ACTIVITIES Page 1/2

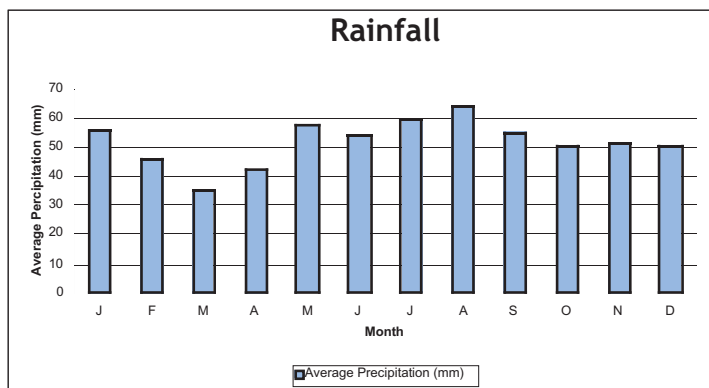
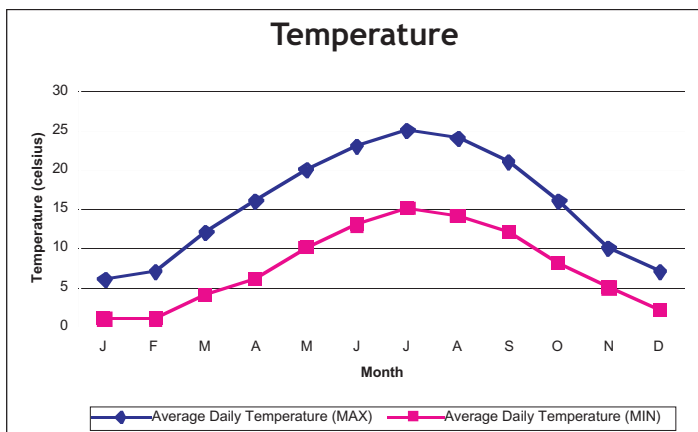
LOCATION	STUDY THEME(S)	POTENTIAL FIELDWORK ACTIVITIES
Disneyland® Resort Paris	<ul style="list-style-type: none"> • Tourism: - Customer Base - Accessibility - Attraction & Appeal - Sphere of Influence - Management - Honeypot Sites 	<ul style="list-style-type: none"> - Pedestrian Counts - Environmental Quality Analysis - Land Use Mapping - Activity Counts - Questionnaire - Attraction Potential Survey
Val d'Europe	<ul style="list-style-type: none"> • Settlement Patterns & Processes - Out of Town Shopping Centres - New Towns • Tourism: - Customer Base - Accessibility - Attraction & Appeal - Sphere of Influence - Management - Honeypot Sites 	<ul style="list-style-type: none"> - Environmental Quality Analysis - Questionnaire - Street Quality Survey - Shopping Survey - Traffic Census - Pedestrian Counts
Train Journey between Val d'Europe & Disneyland	<ul style="list-style-type: none"> • Settlement Patterns & Processes - New Towns 	<ul style="list-style-type: none"> - Environmental Quality of Residential Areas <i>(observation from the train only)</i>
La Défense	<ul style="list-style-type: none"> • Tourism: - Customer Base - Accessibility - Attraction & Appeal - Sphere of Influence - Management - Honeypot Sites • Settlement Patterns & Processes - Re-urbanisation 	<ul style="list-style-type: none"> - Environmental Quality Analysis - Attraction Potential Survey - Shopping Survey - Street Quality Survey - Questionnaire - Land Use Survey
Sacré Coeur	<ul style="list-style-type: none"> • Tourism: - Customer Base - Accessibility - Attraction & Appeal - Sphere of Influence - Management - Honeypot Sites 	<ul style="list-style-type: none"> - Questionnaire - Attraction Potential Survey
Montmartre	<ul style="list-style-type: none"> • Settlement Patterns & Processes - Gentrification • Tourism: - Customer Base - Accessibility - Attraction & Appeal - Sphere of Influence - Management - Honeypot Sites 	<ul style="list-style-type: none"> - Environmental Quality Analysis - Attraction Potential Survey - Land Use Survey - Street Quality Survey - Questionnaire - Pedestrian Count

Paris Study Visit

PRE-VISIT PREPARATION

STUDENT KIT LIST

Paris enjoys mild winters and hot summers. Recommended clothing will vary according to the time of travel. The climate graphs below may be of some assistance when offering guidance.



Below is a general list of recommended items for students to pack:

- Sturdy walking boots / trainers - it is advisable for footwear to be worn in and comfortable
- Shoes suited to indoor use
- Waterproof jacket
- Trousers - more than one set to allow for drying of wet clothes
- Swimsuit for optional evening activities
- Large towel
- Day pack/ small rucksack
- Equipment (pen, pencil, coloured pencils, eraser, ruler, calculator, note pad)
- Clipboard
- Stopwatches
- Basic first aid kit
- Energy bars / snacks
- Camera (optional)
- Travel sickness bands/ tablets
- Sunglasses
- Sun protection lotion
- Water bottle

N.B. Electrical items such as mobile chargers and hairdryers will require an adapter plug for use in France. Plug sockets require two round pins.

Sunshine												(hours)
Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sept	Oct	Nov	Dec	
●	●	●	☀	☀	☀	☀	☀	☀	●	●	●	
2	3	5	6	7	8	8	7	6	4	2	2	

Source: http://www.bbc.co.uk/weather/world/city_guides

Paris Study Visit

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POST VISIT ACTIVITY SHEET

Now that you are back in the classroom:

- Collect all your answers to the Pre-Visit Class Activity questions
- Collect all your completed Activity Sheets
- Gather together any photographs you took of the Park(s)
- Collect all maps and guides you collected whilst at the Park(s)



© Disney

1. Create a variety of graphs using the data collected from the activities. Under each graph write a short analysis of what they show. Remember to quote trends and figures.
2. Draw two separate isoline maps for the activity and pedestrian counts. From these identify the most popular rides and busiest areas of the Park.
3. Using your Attraction Potential and Environmental Quality Surveys assess the different Lands/Production Zones of the Parks. Using bipolar graphs and /or bar graphs analyse your results.
4. Critique the methods of research and data collection used during your visit.
5. Suggest a way to improve one aspect of one of the Parks.
6. From your experience of your visit, suggest 3 helpful tips for future visitors.
7. In your opinion what are the three best features of each Park. Explain your reasons.
8. What did you enjoy most about your visit to Disneyland® Resort Paris
9. Write a short paragraph about what you have found out about each of the key terms.

Place all this information into a folder and divide it into the following 3 sections:

1] Research before I went to Disneyland® Resort Paris

Include all answers to class activities and any information found on the Internet or provided by your teacher

2] Research whilst I was at Disneyland® Resort Paris

Include collection of maps, guides, photographs, activity sheets, answers to activity sheets and any additional information you were able to find whilst visiting Disneyland® Resort Paris

3] Follow up work

Extension Activity: Designing My Own Theme Park

Include the following information:

- Name of your theme park
- Where in Europe is your theme park and why?
- What attractions and rides will be there?
- A map of your theme park? Including toilets, shops, restaurants, rides, entrances and exits
- How much will it cost to go into your park?

Disneyland® Resort Paris

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