

The Bay of Naples Maps



The Bay of Naples Activity Overview

Programme Benefits

Suitable for combined year groups with visits and activities relevant to both KS3 and KS4
Educational resources directly linked to “new look” Geography programmes of study, attainment levels 4-8.
Activity sheets are provided for pre-visit preparation and follow up, as well as for each visit option.
Visit options are excellent for the study of physical, human and environmental geography, as well as offering cross curricular opportunities.
Proximity of the locations maximises study potential and minimises the time spent travelling.

Key stage 3 relevance: (The study of geography should include)

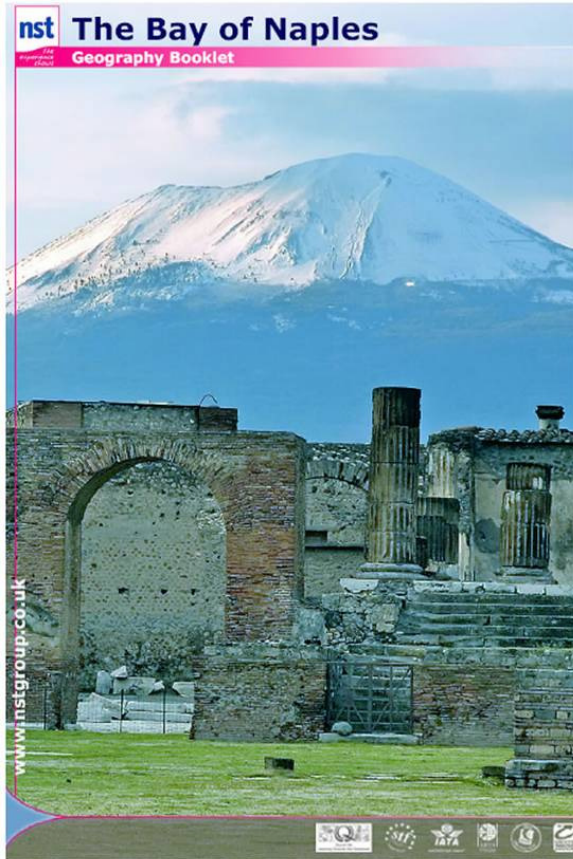
a variety of scales, from personal, local, regional, national, international and continental, to global
a range of investigations, focusing on places, themes or issues
the location of places and environments
key aspects of the UK, including its changing human and physical geography, current issues and its place in the world today
different parts of the world in their wider settings and contexts, including the EU and regions or countries in different states of development
physical geography, physical processes and natural landscapes
human geography, built and managed environments and human processes
interactions between people and their environments, including causes and consequences of these interactions, and how to plan for and manage their future impact.

Key stage 4 relevance: (The pilot GCSE contains the following topics)

1. Coastal management
2. Geographical information systems
3. Geography in the news
4. Travel and tourism destinations
5. Planning where we live
6. Urban transport for sustainability
7. Geography through fieldwork
8. Living with floods
9. Introducing Cultural Geography

Therefore the selection of a tour to the Bay of Naples is very propitious as it is a destination directly relevant to all the above 9 themes.

The Bay of Naples The Accompanying Booklet



You are advised to download and use the pupil booklet which accompanies this resource.

It is recommended that you download the booklet, and allow pupils to write notes/ ideas in this booklet before you go on your visit.

Just prior to your visit, you should print off each booklet for your group, and allow them to continue writing and sketching on the hardcopy during your visit.

Once back in the classroom your pupils should type up their notes from their visit, and add any digital images/video clips to their booklets and keep as an electronic copy as evidence.

Alternatively, print off individual hardcopies at the start of the project, and allow pupils to use these as their evidence throughout their learning experience.

The screenshot shows the 'Activity 1 - Amalfi' page from the booklet. It includes a task, method, and analysis section, along with a sketch map, a table, and a pie chart.

TASK 1
To record and classify land use along Via L'O'Amalfi and Via Pietro Casano

METHOD

- Draw the buildings into the correct position on the sketch map
- Write the correct letter by each building to show its use (L - local, T - tourists, M - mixed)
- Colour in the key and then shade the land use pattern accordingly

ANALYSIS
What does the pattern suggest about the importance of tourism to the town of Amalfi?

Site	Total
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Key:
 Local
 Tourist
 Mixed

5% 10% 15%

avoid this in the future?



TASK 2: This activity needs to be carried out in small groups of 2-3 people.

Each group should carry out a pedestrian count at one of the sites shown on the map.

All groups should begin and end their count at the same time.

The groups can then share their totals, to complete the Group results table.

Individual Site Results

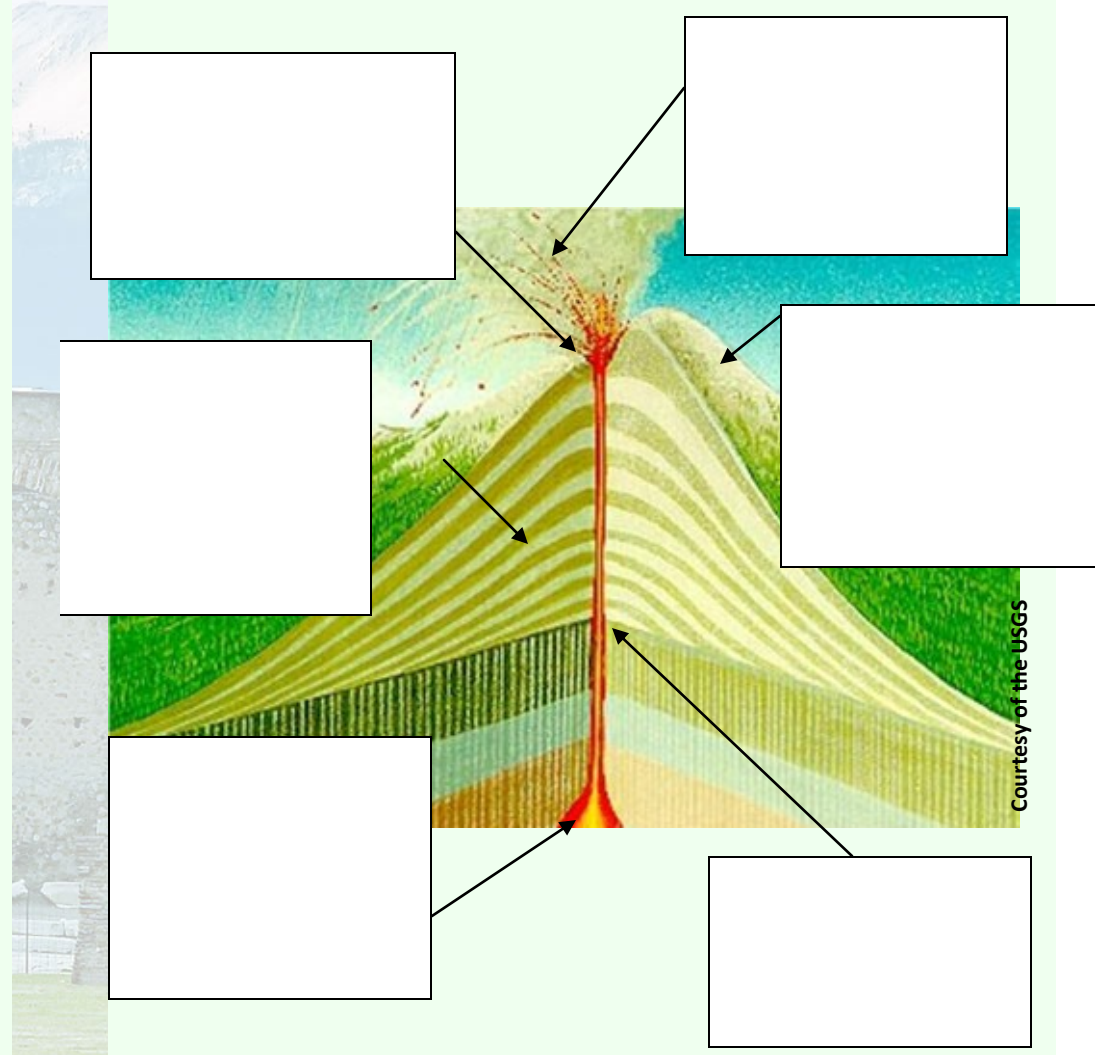
Site	Tally for Pedestrian numbers	Total

Time _____ Date _____

Write down any factors which may have affected your data:

TYPE OF VOLCANO

Add labels in the boxes to show the main characteristics of this type of volcano



Courtesy of the USGS

TASK 3: This activity will investigate the pattern of visitors to Amalfi.

Question 25 people in Amalfi. Ask them whether they live in the area or are tourists

La fa vive nel vicinato o lei è turista?

Fill in the chart below by putting a tick for each person in the correct column

Put one tick per person in the correct column	Local (Vivo nel vicinato)	Tourist (Sono turista)	Other (altro)
Total			
% (Total x 4)			

On the pie chart template provided, finish labelling the percentages. Then shade the pie chart to display your results.

What do your results show?

How might your results differ according to time of day or time of year?

